

If you are unclear about any aspect of this assignment, contact Dr. Green or Dr. Beachley immediately.

## **Assignment Description for Teaching American History Grant American Revolution/Primary Sources**

**Assignment:** American Revolution Foldable

**Due Date:** Wednesday, January 5, 2011 at 4:20 PM PST (in class)

### **Description:**

This assignment requires you develop a paper-based foldable project describing the American Revolutionary Era. The foldable is due in class on January 5<sup>th</sup> and will serve as the basis for both content and pedagogy class discussions.

The purpose of this assignment is for you to engage in historical inquiry using paper folding techniques. You may choose to use a Dinah Zike paper-folding method or a paper-folding/displaying technique from any other source (including your own creation). Upon completion of this assignment, you should feel confident in your ability to guide students in grades 3, 4, and 5 in paper-folding projects as a means of engaging students with historical content.

The content of your foldable will be the American Revolution and your main source of information for the foldable should be Wood's *The American Revolution: A History* and primary source documents/artifacts from the era. The audience for the foldable will include your colleagues in this module as well as your students. You should use language that students with average reading levels in your class could read, and your foldable should provide an example that your students could emulate if creating similar history-related projects.

At a minimum, your foldable must include:

- A timeline of the events of the Revolutionary Era between 1763 and 1783 with at least ten nodes;
- A list of the origins of the Revolution;
- Three key events of the era and an explanation of their significance;
- Three key people of the era and an explanation of their significance;
- The short-term results or impacts of the Revolution;
- The long-term results or impacts of the Revolution;
- At least one map or one illustration; and,
- Use of instruction technology (e.g., Inspiration™, Timeliner™, Microsoft Word™, PageMaker™) in its creation.

## American Revolution Foldable Assignment Expectations

Expectations		Your Score
Content	<input type="checkbox"/> Purpose is clear <input type="checkbox"/> Includes a timeline of Revolutionary events (1763 and 1783) with at least 10 nodes <input type="checkbox"/> Includes a list of the origins of the Revolution <input type="checkbox"/> Provides a detailed explanation of the significance of 3 key events of the era <input type="checkbox"/> Provides a detailed explanation of the significance of 3 key people of the era <input type="checkbox"/> Lists short-term results/impacts of the Revolution <input type="checkbox"/> Lists long-term results/impacts of the Revolution <input type="checkbox"/> Includes at least one map or one illustration <input type="checkbox"/> Historical information is accurate	 _____/27
Design	<input type="checkbox"/> Format is a paper-based foldable or display technique <input type="checkbox"/> Professional, visually appealing appearance <input type="checkbox"/> Free of syntactical errors <input type="checkbox"/> Displays proof of utilization of instructional technology <input type="checkbox"/> Text is appropriate for students in grades 3, 4, or 5	 _____/8
<b>Total:</b>		_____ /35