If you are unclear about any aspect of
this assignment, contact Dr. Keeler.

Assignment Description for
Teaching American History Grant
American Revolution/Primary Sources

Assignment: American Revolution Unit Outline
Due Date: January 17, 2011 at 11:59 PM PST
Submission Method: Attach to Post II in your American Revolution grade-level
conference folder on InterAct
Outline Planning Form: Available on course blog (http://tah-americanrevolution.blogspot.com/)

Description:
You must work alone or in a group of four or fewer (all teachers in a single group must teach the same grade level) to prepare a social studies unit plan on the Revolutionary era appropriate for use in your classroom. The unit must explicitly align with and your objectives must appear verbatim from the CCSD *Curriculum Essentials Framework*. The unit plan must appear on the "unit outline form" available for download from the module blog. You do not need to explain all the procedures you will undertake during each lesson, but you need to provide sufficient detail for other educators to prepare lesson plans from your overviews.

Your unit should be between five and ten days long and you may use as many or few objectives as necessary to adequately address your intended goals. Use varied instructional strategies with the intent of reaching *all* learners in your classroom.

The unit must *explicitly* integrate mathematics, science, and language arts; it must be engaging and collaborative; and, it must include:

- Use of social studies trade books (citing the books you plan to use);

- Use of a textbook;

- Engagement with advanced technologies (e.g., computers, handhelds) *by students*;

- Student-development of a paper-based foldable; and,

- Student engagement with primary sources.

American Revolution Unit Plan
Assignment Expectations

Expectations
☐ Lists related CCSD CEF objectives
☐ The unit is teachable
☐ Activities, content, and objectives align
☐ Unit is presented clearly and logically
☐ Unit theme and activities are age-appropriate
☐ Content sequence is appropriate
☐ Sequence and activities imply delivery of accurate historical content
☐ Lesson activities clearly defined (i.e., others may design lessons based on activity overviews)
☐ Instructional strategies are varied
☐ Instructional strategies are engaging
☐ Includes opportunities for students to collaborate in groups
☐ Explicitly integrates language arts, mathematics, and science
☐ Includes student use of advanced technologies
☐ Includes student generation of a foldable
☐ Includes student use of a textbook
☐ Includes use of and citations to social studies trade books
☐ Includes student engagement with primary sources
☐ Correct syntax
☐ Proper formatting
Total: _____ /40