

If you are unclear about **any** aspect of this assignment, contact your lead instructor immediately.

Assignment Description for Teaching American History Grant Civil Rights Movement/Service-Based Learning

Assignment: Civil Rights Book Review

Due Date: Wednesday, January 30, 2008 at 11:59 PM PST (via Interact)

Description:

This assignment requires you write a review of Dierenfield's text titled *The Civil Rights Movement*, and you identify methods of integrating the knowledge gained through Dierenfield's text into your classroom instruction. The purpose of this assignment is to ensure the accuracy of your content knowledge relating to the era while requiring you consider methods of teaching this historic period to students in grades 3, 4, and 5.

At a minimum, your report must include:

- A summary of the author's main thesis or theses about the civil rights movement;
- What you consider two key events of the era and an explanation of their significance;
- Which three people you consider key to the era, an explanation of their significant contributions, and a justification for selecting these individuals;
- The results and impacts of the civil rights movement;
- A detailed summary of the book;
- Your personal evaluation of Dierenfield's perspective(s); and.
- A description of how you might integrate concepts from the text into your grade level instruction.

We will weight each of the above items approximately equally, assigning about to five points for each of the seven requirements. Write clearly and using proper grammar to deliver well-justified arguments. Prepare your report in a manner that would make you feel proud of what you accomplished if you were to post it on the Internet for other teachers and your students' parents to read. Response should be between 750 and 1,000 words.