

If you are unclear about **any** aspect of this assignment, contact your lead instructor immediately.

Assignment Description for Teaching American History Grant Native Americans/Technology Integration

Assignment: Calloway Book Report

Assignment Title: LastName_CallowayReview.doc

Due Date: Wednesday, September 15, 2010 at 4:00 PM PST

Submission Instructions: Place your report into **your themed area** within the "TAH Native Americans" folder on InterAct.

Description:

You will prepare a book review on *New Worlds for All: Indians, Europeans, and the Remaking of Early America* by Colin Calloway. The purpose of this assignment is to synthesize Calloway's work in a manner that ensures your knowledge of his theses and allows you to easily retrieve specific information about Native American-related themes. Upon completion of the assignment, you should feel confident in your ability to teach 3rd, 4th, and 5th grade students about content related to Native Americans during the colonial era.

The book report should include three sections, all written in professionally-prepared prose format:

1. How did exchanges (cultural, physical, and social, for example) between Native peoples and those who moved into the areas where they lived vary from region to region and from era to era? You must draw examples from at least five different chapters, and you must use different regions and time periods, not merely one place and era. Each exchange you discuss should be a 3-5 sentence section.
2. Suggestions for using the book's introduction, conclusion, and chapters for classroom instruction (e.g., "How might you teach about Native Americans of the colonial era given the content from each of these sections?); and,
3. Information from the book that relates to your selected theme.

All participants must submit their own book reviews to their themed folder within the TAH Native Americans InterAct Conference.

Calloway Book Review Assignment Expectations

Expectations		Your Score
Content	<input type="checkbox"/> Clearly and professionally presented <input type="checkbox"/> Quality Explanation of Exchanges <input type="checkbox"/> Recommends methods for using chapters, introduction, and conclusion in 3 rd , 4 th , and 5 th grade classrooms <input type="checkbox"/> Describes connections between the Calloway book and the self-selected theme <input type="checkbox"/> Information is accurate <input type="checkbox"/> *If developed collaboratively <ul style="list-style-type: none">○ Identifies connections between all chapter sections○ Provides examples of connections for each group member's selected themed area	____/30