

## Assignment Description for Teaching American History Grant Native Americans/Technology Integration

**Assignment:** Podcast-Based Discussion Post

**Assignment Title:** Podcast-Based Discussion Post: LastName

**Due Date:** Tuesday, September 22, 2010 at 11:59 PM PST

**Submission Instructions:** Place your post into **your themed area** within the TAH Native Americans Conference on InterAct.

**Description:**

You will prepare a discussion post addressing interconnections between the Calloway text, Beachley podcast titled “Native American Women in the Colonial Era,” and Green podcast titled “The Spanish Empire and Native Americans.” This assignment will reinforce the inter-relationships between the three resources and prepare you to engage in academic discussions about these relationships.

Your post must be at least five sentences long and must mention ideas presented in all three resources. You may address topics such as whether the podcasts and book agree or disagree on various points, whether and how the resources are repetitious, and how each resource provides fresh material or new perspectives on the topic of Native Americans of the colonial era. Alternatively, you may respond to statements made by colleagues in your themed area. If you choose to respond to one or more of your colleagues, you must back-up your assertions with information from each resource. You **MAY NOT** state what another colleague already mentioned unless you are providing a counter-argument or expanding on the previous colleague’s work.

### Podcast-Based Discussion Post Assignment Expectations

Expectations		Your Score
Content	<input type="checkbox"/> Clearly, professionally, and respectfully presented <input type="checkbox"/> Includes information from the Calloway text <input type="checkbox"/> Includes information from the Beachley podcast <input type="checkbox"/> Includes information from the Green podcast <input type="checkbox"/> Provides substantive academic discussion on relationships between the resources	____/10