

If you are unclear about **any** aspect of this assignment or have technical difficulties, contact Dr. Keeler immediately (christy@keelers.com or 702-577-2331).

Assignment Description for Teaching American History Grant Slavery/The Social Studies

Assignment: Google Lit Trip—Slavery

Due Date: Wednesday, March 2, 2011 (no later than 11:59 PM PST)

Submission Instructions: Place your resulting Google Lit Trip in the “Lit Trips” folder in the InterAct Slavery folder. Include a single .kml or .kmz file. If you are submitting as a group, place the last names of each of your group members in the subject line.

Assignment Purpose

This assignment requires you to create a Google Lit Trip based on a children’s book about slavery. The Trip must be appropriate for use in third, fourth, and fifth grade classrooms and must focus on addressing the vital themes of history and the habits of the mind as described by the National Council for History Education. The purposes of this assignment include:

- Integrate historical, geographical, economic, and civic content into history-centered content delivery;
- Provide technology-based opportunities for students to engage in intellectually-stimulating events of learning;
- Immerse students in historical children’s literature with a focus on developing literacy skills;
- Plan cross-curricular activities aligning with specific themes appearing within a single portion of a historical children’s book; and,
- Provide detailed, accurate, and thorough historical content relating to themes within children’s literature.

Upon completion of this assignment, you should feel confident in your ability to create Google Lit Trips and transfer that ability to your students. You should also be intensely knowledgeable about details relating to the text of your selected book, and should be prepared to integrate children’s literature and integrated social studies content when instructing in intermediate-level classrooms.

General Requirements

You will develop a Google Lit Trip for a pre-selected book, book section, or book chapter. The Trip must contain at least five placemarks, each including the following content:

- Book/section title
- Introduction to book section/placemark (Do NOT include a summary of the book)
- A cited graphic or audio element (e.g., picture, video, sound file)
- Discussion questions
- Related vocabulary with links to definitions (consider using <http://www.dictionary.com>)
- Suggested cross-curricular activities (at least one for science and one for math for *each* placemark)
- Detailed content to extend historical learning (i.e., written for teachers to supplement content delivery)
- Hyperlinks to additional resources

In addition, you must include at least one video (preferably from KLVX video streaming), and you must explicitly include ways to integrate geography, economics, and civics into teaching your book or book section’s content. Each submitted Lit Trip must include a “cover page” in the form of an annotated Google Earth folder and must include the contributor’s name and a link to his/her email address.

Collaboration: You may work collaboratively on this assignment, but each contributor is responsible for creating and annotating at least five placemarks. Grades will be assigned based on placemarks developed by each contributor individually. If you work in a group, it is only necessary to submit one cover page/folder for the book (or book section).

Formatting: Begin by creating a single folder in Google Earth. Name the folder the title of your book (or book section if appropriate), and create a cover page listing the title of the book, author, illustrator (if applicable), brief synopsis, and a picture of the book. Position each placemark within that folder and format the placemark descriptions using the HTML models recommended on the module blog (<http://slavery-integratedsocialstudies.blogspot.com/>). Feel free to modify each placemark’s design and description as needed so it best meets your teaching objectives.