

Google Lit Trip—Slavery Grading Rubric

Contributor(s) Name(s): _____

NOTE: All submissions must appear in the Slavery InterAct folder titled “Lit Trips” and must appear as .kmz or .kml files. All contributors must include at least five placemarks.

	Excellent	Satisfactory	Unsatisfactory	
Technical Elements	Placemarks are properly placed and titled. HTML works as intended. Includes a relevant and cited graphical or audio element including at least one video. Includes all required elements for each placemark (i.e., brief introduction to placemark, discussion questions, linked vocabulary words, links to additional resources, suggested cross-curricular activities).	There are no more than three errors or omissions regarding placemark placement, HTML, inclusion of graphical or audio content, and existence of a brief introduction to placemark, discussion questions, linked vocabulary words, links to additional resources, or suggested cross-curricular activities.	There are more than three errors or omissions regarding placemark placement, HTML, inclusion of graphical or audio content, existence of a brief introduction to placemark, discussion questions, linked vocabulary words, links to additional resources, or suggested cross-curricular activities.	/15
Cover Page	The cover page exists as a folder within Google Earth that contains all placemarkers for the book/book section. The title, author, illustrator (if applicable), brief synopsis, picture of the book cover, and a link to the contributor’s email address appear when clicking on the folder.	The cover page exists as a folder within Google Earth that contains all placemarkers for the book/book section. Only one error or omission in required content appears.	There is no cover page/folder, any related placemarks do not appear in the folder, or there are multiple omissions or errors in the required cover page contents.	/5
Historical Overview	Includes an accurate, thorough, detailed, well-researched, and professionally written description of a historical theme related to each book section. The historical overview appears in prose format and is approximately one long paragraph.	Includes an accurate, thorough, detailed, well-researched, and professionally written description of a historical theme related to most placemarks. The historical overview appears in prose format and is, in most cases, is at least one long paragraph.	Historical overview lacks accuracy, evidence of detailed understanding of the content, professional delivery, or length requirements. There are fewer than five complete overviews.	/15
Discussion Questions	At least three related discussion questions exist for each placemark. Each are professionally prepared for use by intermediate-level students and at least two questions per placemark require students analyze, synthesize, or evaluate historical or literary content.	At least three discussion questions exist for each placemark. Each are professionally prepared for use by intermediate-level students and at least one of the questions per placemark requires students analyze, synthesize, or evaluate historical or literary content.	There are fewer than three questions for each placemark, or questions fail to require students to engage in deep level content or literacy thinking.	/5
Vocabulary	Includes at least three intermediate-level vocabulary words per placemark. Each vocabulary word is hyperlinked directly to its definition.	There are errors or omissions for three or fewer vocabulary terms, OR some vocabulary terms lack relevance to the book section.	There are errors or omissions for more than three vocabulary terms, OR several vocabulary terms lack relevance to the book section.	/5
Links to Additional Content	Each placemark includes at least two working links to related content that would either further content learning or provide additional related instructional activities. Each link includes a brief description of its relevance.	Each placemark includes at least two links to related content that would either further content learning or provide additional related instructional activities.	Each placemark includes fewer than two links to related content OR the additional content fails to further content learning or provide additional related instructional activities.	/5
Cross-Curricular Activities	Each placemark includes at least two suggested instructional activities intended to extend learning relating to the book section or historical content. At least one activity relates to mathematics standards and one to science standards <i>per placemark</i> .	Each placemark includes at least two suggested instructional activities intended to extend learning relating to the book section or historical content. At least one activity relates to mathematics or science standards <i>per placemark</i> .	Each placemark includes fewer than two related suggested mathematics or science instructional activities intended to extend learning relating to the book section or historical content.	/15
Comprehensive Social Studies	Explicit, meaningful connections exist to geography, economics, and civics within the Lit Trip (e.g., as discussion questions, vocabulary words, recommended instructional activities, historical overviews).	There is a connection to geography, economics, <i>and</i> civics content clearly presented in the Lit Trip.	One or more social studies fields is lacking or unclear.	/5
Total				/70